



MARCH 2015

Message from the Headmistress



We have come to the close of the first academic session of School Of India. From the day the session started, the students were given opportunities to set and achieve goals for themselves. They have taken part in an array of activities, scholastic and co scholastic. The one value that we have tried our best to ingrain in our students is that of independence. Independence is not just about doing things by oneself; rather a truly independent child has a high self esteem and can govern himself in the best possible manner. I am extremely proud to say that the students at School Of India have become fiercely independent in the last one year! We will continue in our efforts to inculcate the right values in our students through modelling positive behaviour where staff and students alike promote good manners, kindness, interest in others' well being and understanding when and how to choose the right thing to do. Furthermore we can expect to see students take up even higher values of collaboration with peers and delegation of tasks to each other which is essential to the completion of learning objectives. School Of India is an enabling environment where students constantly face achievable challenges in an engaging and structured manner with the intent that they start their journey of self actualization.

As summer vacation is fast approaching most of the parents will be on a spree to book tickets for taking children to native places. Some of you are already busy scouting around for summer camps and vacation packages to keep them engaged meaningfully during their vacation.

How many times do we really stop by and understand from our children whether they are loving an activity that they are engaged in? A child who is good at reasoning may not be the same with written skills and the one who speaks and writes well may have challenges in solving problems.

As parents we need to exercise caution in making the right choice of skills that best suit our child. This requires spending quality time with them and identifying cues from their behavior and activities. For example, a child who was found to be experimenting with different sounds created by tapping various kitchen utensils turned out to be an excellent percussionist as his parents identified this interest at a very young age and supported him.

Following are some precautions to be taken while engaging our children to learn new skills:

Try to find what suits your child the best. Care needs to be taken in striking an adequate balance between right and left brain development.

Do not engage him/her in an activity just because it is affordable or easily available in the neighbourhood. It should be a matter of his/her choice.

Don't restrict from going those extra miles to get what your child deserves. All activities are not available at our proximity. Therefore some extra kilometers twice or thrice a week is certainly not a big deal!

Learning should never be sporadic. It should rather be a consistent and ongoing process. Remember that skill development is not just a vacation activity rather a part of your child's personality development process.

Do not over do. Every child is different and need not learn all that is there on this planet.

Wish you good luck for developing your child holistically! Have a happy and safe summer break!

Kindly visit the School Of India page on Facebook.

Regards

Shyamashree Chatterjee